

# Curriculum Policy - Autumn 2011

'They come this way only once so we should litter their pathways with quality experiences'



## Great Dunmow Primary School

We aim to combine excellence in teaching and enjoyment of learning, within a committed, caring ethos.

In order to attain this we aim to have:

- High expectations, challenge and a focus on improvement
- A broad, balanced, rich and exciting curriculum
- In our curriculum we work to always incorporate the five Every Child Matters outcomes
- Recognising attainment, progress equally.

Child outcomes:

Being Healthy

Staying Safe

Enjoying and Achieving

Making a Positive Contribution

Achieving Economic Well Being

Each pupil will follow a curriculum which:

- Is broad, balanced and designed to emphasise the relevance of knowledge, skills and understanding developed through learning programmes and experiences
- Makes coherent links between subjects, where appropriate
- Has a thematic approach which generates excitement and enthusiasm through creative and innovative curriculum design
- Provides continuity of learning experience, as well as progression within and between the key stages
- Offers challenge leading to high standards of personal achievement, through recognition of individual needs according to ability and aptitude
- Assesses the progress and attainment of each pupil:

The assessment of the progress is to:

- determine whether individual learning objectives have been achieved
- identify individual pupil progress in different aspects of the curriculum
- inform the setting of further learning objectives
- inform parents, pupils and schools about individual achievement
- record the progress and attainment of each pupil and reports to parents in a way that supports and fosters a genuine partnership between home and school
- develop spiritual awareness and aesthetic appreciation and fosters respect for the environment
- promote equality of opportunity and develops understanding of and respect of the rights of others
- develop constructive attitudes and qualities and promote the importance of healthy living, emphasising the value of personal relationships based on mutual respect
- work in partnership with the family, the local and business community and society at large, developing a global awareness of collective responsibility

At Great Dunmow Primary School we offer a relevant, differentiated, broad and balanced curriculum to all our children. There is equal access for all children, regardless of their ability, gender, creed, race or physical ability.

Our school will deliver curriculum objectives through:

- The discrete teaching of subjects, including daily Numeracy and Literacy lessons
- Cross curricular themes
- Group teaching
- Reading, writing, numeracy and ICT skills taught separately, as well as incorporated throughout the curriculum through topics, educational visits and visitors to the school.

In Foundation Stage, the Early Years Curriculum is structured to provide for a high degree of integration of subjects, in order to accommodate the Early Learning Goals set out for the younger pupils.

Children with Special Educational Needs have in-class differentiated provision within the school's mainstream provision. Occasionally, some

children will receive additional literacy/numeracy support through 'intervention programmes'.

A termly curriculum leaflet is sent to pupils, which details curriculum coverage and ways in which parental support could benefit the pupils.

Children are taught in year groups and there are two classes to every year group. The teachers plan together, to ensure that all pupils access an exciting curriculum. At Year 3 and above the pupils are 'set' and taught in different groupings, to ensure support and challenge is given appropriately.

#### Our Mission Statement:

In this school we hope that all our children are happy and will reach their own potential in an environment where everyone feels valued. We endeavour to provide opportunities where the children gain real respect for themselves and each other; recognising that everyone is different and everyone can offer a different dimension to the school environment.

*'Education must nourish the diverse talents of our children. It must widen their horizons; develop their appetite for learning; enable them to live life to the full. It must foster intellectual, physical, cultural, moral and spiritual development and help children develop the values that will guide them through the difficult decisions they will have, inevitably, to make in adult life.'* - Dearing Report 1993