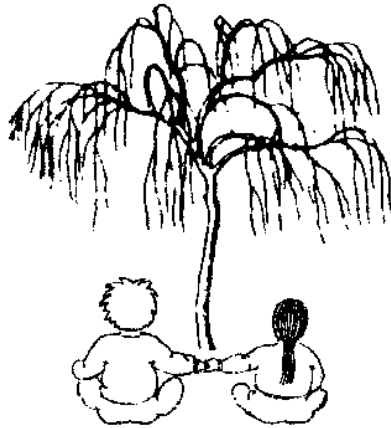


# Great Dunmow Primary School

## School Travel Plan 2011



**DfES Number: 881/5258**

Great Dunmow Primary School  
Walnut Walk, Woodlands Park Drive, Great Dunmow,  
Essex, CM6 1ZR

**A School Travel Plan aims to encourage and support  
safe, healthy and sustainable school journeys.**

## **School Travel Plan**

### **Foreword**

We are all aware of our present lifestyles, which pose long-term health risks particularly from heart disease, strokes and Type II diabetes. In the last few years it has become clear that more children are being driven to school as parents often choose a school for their child which is out of the catchment area. We are all aware that travel congestion is a common problem surrounding most schools, with the additional issues which are health related to pupils who are not receiving sufficient exercise in the form of walking and cycling. At Great Dunmow Primary School, we believe establishing a pattern of regular exercise is important from an early age and we hope our students will carry this through adulthood.

Great Dunmow Primary School is a new school entering its third year. The school is situated next to the old A120 and a few minutes away from the M11 and new A120. Access to the school is difficult as it is pedestrian only via four entrances. All of the entrances are situated at different points around the school. The staff entrance is often confused with the main entrance to the school as access for vehicles is via a barrier operated gateway on the Stortford Road. Congestion is paramount at half past eight and quarter past three often resulting in parents double parking in the lay-by on Stortford Road; parking on the verge and also parking on zigzag lines on Woodlands Park (where there are two entrances to the school). Newton Green adjacent to the school is often congested causing animosity between school and residents.

There are local buses from Dunmow and Stortford which are regular and are usually two buses an hour. We have no railway station nearby.

As the school has expanded the traffic congestion has increased with more parents arriving/picking up children by car. Although the Tesco store which is located at the side of the school accommodates the parents by allowing them to park there. The problems have been identified through Governors and teaching staff monitoring the congestion before and after school and also personally being affected by the lack of access to the school at the relevant dropping off and collection times. The problems appear to be worsening as the school is nearly at its maximum capacity. The school bus and taxis have considerable difficulty in ferrying the school children as parents park inconsiderately thus preventing access.

It is our intention that this School Travel Plan will improve conditions so that all students will have the opportunity to walk, cycle or catch a bus to school. We are looking forward to working with our partners, parents and most importantly the students in developing this project.

Sylvia Ruck (Mrs)  
Head Teacher – Great Dunmow Primary School

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## **Introducing Our School and Why We Are Producing a Travel Plan**

Great Dunmow Primary School has drafted this School Travel Plan with the cooperation of school staff, pupils, governors and parents/carers.

With growing concerns, both at national and local levels, about the rising incidents of obesity and implications for the health and fitness of individuals, initiatives have been developed in an attempt to combat future problems. The School Travel Plan project is one such initiative and Great Dunmow Primary School welcomes the chance to make our students healthier individuals. We are also involved in the Healthy Schools Initiative and meet regularly with other like minded schools.

In recent times there has been a marked increase in the number of short vehicle journeys undertaken instead of more traditional physical methods for getting pupils to school such as walking or cycling. The reasons for this increase are many; a lack of suitable and reliable public transport and the rising number of working parents who have little time and drop children off on their way to work are among the reasons given.

We recognise formal educational sports activities can make a difference to the fitness levels of our children but so can less structured activities with friends and families. Other studies undertaken in the UK show that walking to school can make a significant contribution to the fitness levels of the pupils and is a big part of the daily hour of exercise recommended by leading experts to help increase an individual's health.

Some children miss out on regular, daily exercise by not walking or cycling to school. The benefits are not only short term, but long term – a healthy lifestyle in childhood will hopefully encourage children to continue on into adulthood with similar attitudes to health and have an effect on the numbers of people who suffer annually from illness and premature death from heart disease, obesity, high blood pressure and bone disorders such as osteoporosis.



## Before and After School Clubs

After school clubs play an important part in the life of the school giving the children an extra opportunity for learning and socialising in a non-formal structured way. Great Dunmow Primary School runs 25 clubs over a week; some are led by outside providers.

The following table shows the clubs that are run and who is allowed to attend.

DAY	YEAR	CLUB	LEADER
MONDAY	1 and 2	Hockey	Mrs Bates
	1 and 2	Art and Craft	Miss Robinson
	3, 4, 5 and 6	Netball	Miss Osborne
	4, 5 and 6	Board Games	Mrs Grigg
	3 and 4	Cookery	Mrs Casey
TUESDAY	3, 4, 5, 6	Girls Football	Miss Mace
	3, 4, 5 and 6	Sewing	Mrs Langdon
	1 and 2	Cookery	Mrs Osborne
WEDNESDAY	3 and 4	Homework Club	Mrs Darling
	1 and 2	Football	Scott Forbes
	3 and 4	ICT	Miss Beaumont
	5 and 6	Homework Club	Mrs Breeze
	2-6	Film Club	Mrs Watson
	1 and 2	Storytime	Miss Ralph
	Foundation Stage	Art and Craft	Miss Coulthard
	1, 2 and 3	Board Games	Mrs Robinson
THURSDAY	3-6	Dance	Miss Smith
	3-6	Art Club	Mrs Lock
	2 and 3	Tag Rugby	Mr Ruck
	5 and 6	Drama club	Mrs Andrews
	1 and 2	Multisports	Miss Mace
FRIDAY	3-6	Football	Scott Forbes
	2-6	Beginners	Mrs Fuller
	4-6	Tag Rugby	Mr Ruck

The school has its own large sports field to the rear of the school building and a smaller playground alongside.

The school's primary catchment area is very local being bounded by the residential area; the majority of the students are from the town of Great Dunmow itself. The town is very large and mainly students live within a distance that could be walked. There are however a few students who travel in from outside the town from the neighbouring villages of Takeley and Felsted.

## **Existing Facilities and Policies**

**Pedestrians** – There are 4 pedestrian entrances, two to the North, one to the South and one to the East. The East is jointly used as a vehicular access.

There is 1 car park entrance that is jointly used by pedestrians entering the site from the East, parents are advised not to bring their cars into the car park, although one of the footpaths passes through the car park. The school is also used by the local community and outside agencies use the school on a weekly basis. The agencies comprise: Jehovah's Witnesses, two Dance lettings, Jazzercise and Karate

**Cyclists** – There are provisions for children or adults to store bicycles on the premises. We encourage cycle proficiency training to pupils in year 6.

**Pupils arriving by car** – Some of our children are transported by taxi. These taxis have access to the car park, often at the busiest time. Disabled children are also brought into the car park. Many of our parents bring their children to school by car. They park along Stortford Road in the lay-by, or outside the front of the school, often parking on the zigzags and areas where there are parking restrictions. Our parents are discouraged to do this by newsletters, traffic wardens and community police. Some parents park away from the school in Tesco and then walk their children to the school grounds.

**Public Transport** – There is a bus route that passes outside the school gates, with a bus stop a few yards up from the South gate, but few of our children or staff come to school by bus.

**Staff and Visitors** – Our staff are encouraged to travel to school by a sustainable method of transport. When staff attend outside events or training activities then car sharing is put in place. Car sharing as a daily means of travel to school is being actively encouraged.

**Travelling To Our School – Overview**  
**(Numbers are students present on the day survey was carried out)**

Actual Mode of Travel

<b>Pupils who usually:</b>	<b>Number</b>	<b>Percentage</b>
<b>JANUARY 2011</b>		
Walk	134	36%
Cycle	10	3%
Car (only pupil)	104	28%
Car Share (other pupils)	39	10%
Park and walk	75	20%
Public Bus	0	0%
School Bus	10	3%
Train		
Other (please state)		
<b>Total</b>	<b>372</b>	<b>100%</b>

<b>Pupils would like to travel:</b>	<b>Number</b>	<b>Percentage</b>
<b>JANUARY 2011</b>		
Walk	90	24%
Cycle	169	45%
Car (only pupil)	37	10%
Car Share (other pupils)	39	11%
Park and walk	14	4%
Public Bus	2	1%
School Bus	10	2%
Train		
Other (please state)	11	3%
<b>Total</b>	<b>372</b>	<b>100%</b>

We have 5% of children travelling to school by LEA provided transport. These taxis arrive before the start of the school day and are allowed into the school car park.

We currently have 7 students (1.79%) of our students with a SEN Statement.

The school asked parents the question what would be made easier and safer for your child to walk to school? The following results are as shown.

Better Road Crossings	35	Better Pavements	21
No people parking around the school gate	43	Slower car speeds	35
Separate entrance for pedestrians	2	Nothing, too young	9
Nothing, it's too far	30	Crossing Patrol	21
Road safety training – pedestrian skills	13	Other	5
Would you be interested in your child using a walking bus?	Yes – 9	No – 70	Maybe – 22
If you drive your child to school, do you take other children as well?	Yes – 9	No - 52	Maybe – 0
Do you find parking near the school a problem?	Yes – 18	No – 53	Maybe - 0
If suitable parking was available would you be prepared to park and walk?	Yes – 40	No – 12	Maybe – 18

## Staff Travel Mode –

### Actual Travel Mode

<b>Staff who usually:</b>	<b>Number</b>	<b>Percentage</b>
<b>JANUARY 2011</b>		
Walk	7	20%
Cycle	1	3%
Car	26	77%
Car Share	0	0%
Park and walk	0	0%
Public Bus	0	0%
School Bus	0	0%
Train	0	0%
Other (please state)	0	0%
<b>Total</b>	<b>34</b>	<b>100%</b>

## **Parent Questionnaire**

We sent a questionnaire out to parents to survey the reasons why they choose the transport methods they choose and what problems they encounter on their journeys. We also asked for suggestions of possible measures to help overcome these problems and encourage more parents and children to walk to include our action plan. Please find the problems listed below.

### **For Questionnaire see appendices**

#### **Results:**

Most parents replied that they brought their children into school by car. Some of the reasons for this are as follows:

- Live too far to walk
- Have to drop an older child at secondary school
- Have to go onto work after dropping child off at school
- Younger child to transport to school, i.e. baby.

Some parents do walk to school but they are concerned about the following issues:

- No dropped kerbs for pushchairs or disabled people.
- No crossing patrol.
- Better road crossings needed.
- Better pavements.
- No zebra crossing near the entrance of the pathway leading to the school.
- Cars parked near the entrance of the school.
- Dangerous driving and parking in lay-by.

## Road Safety Training

We currently promote Road Safety Training within the school both through practical learning and curriculum based activities.

### Road Safety Training

YEAR	Training
Reception to Year 5	Parent & Child Pedestrian Walk
Year 6	Road Skills Training
Year 6	Cycling Proficiency

## Our Travel Problems

As a result of the Travel Plan questionnaire the following problems were identified.

### Journeys to and from school at normal start/finish times:

- Parents parking at entrance to school. This causes congestion outside the school due to SEN transport and LEA provided transport trying to enter the school site. It also restricts the safe crossing of the vehicular entrance to enter the school site.
- Parents parking on the pavement outside of the school and on the zig zag lines. This obstructs the footway for pedestrians and restricts the visibility for crossing Woodlands Park Drive.
- No school crossing patrol to cross Woodlands Park Drive. Woodlands Park Drive is very congested at the peak times of day and parents who travel from the roads opposite the school site have difficulty crossing this busy road.
- Vehicle/pedestrian conflict at school gate. There is a lot of vehicular movement even though parents are encouraged not to enter the school site with their vehicles. The pedestrians trying to cross or enter the school site have to contend with the vehicles moving around in the car park and moving around outside the front of the school.

### **Journeys to attend pre and after school events**

- Parents picking up children from after school events do not enter the car park but use the lay-by at the back of the school, use Tesco's car park and walk or the road on the Woodlands Estate.

### **Journeys made during the school day to attend other activities at other locations**

- The school coach has problems parking in the car park when picking up and dropping off from activities at other locations. There is not enough room for the bus to enter the school site and turn round, except when using the turn around area.

### **Journeys made by other users**

- When staff and visitors park within the school site there is a problem with lack of parking spaces and therefore most double park. This can cause a problem if a staff member or visitor wishes to move their vehicle. Also, if staff are off site for part of the day and then return later, they have problems entering and parking within the school site.

### **Current good practice**

Due to the issues surrounding the car parking outside and inside the school site the school have issued lots of newsletters and stands at parents evenings showing the safety issues of inappropriate parking.

The school has also tried to discourage parents from entering the school car park at the start and end of the school day through newsletters and the use of the safety barriers.

### **Consultation**

To gather this information following people were consulted, and this provided the basis of the travel plan working party:

- Headteacher
- Deputy Head Teacher
- KS1 Teachers
- KS2 Teachers
- Governors
- Parents
- School Council

## **Our School's Solutions**

### **Objectives and Targets**

<b>Objective 1</b>	To encourage pupils and parents to cycle to the school
<b>Target</b>	To increase cycling by 5% by 2013.
<b>Objective 2</b>	Reduce congestion outside the school
<b>Target</b>	Increase the percentage of students walking to school by 5% by 2013.
<b>Objective 3</b>	To ensure the safety of students in and around the school site.
<b>Target</b>	Increase road safety awareness an education for all pupils by 2013.

## Great Dunmow Primary School Action Plan

<b>Objective:</b> To encourage pupils and parents to cycle to the school					
<b>Target:</b> To increase cycling by 5% by 2013.					
<b>Action</b>	<b>Responsible Person(s)</b>	<b>Timescale (Month/ Term &amp; Year)</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>	<b>Resources Required</b>
Highlight the benefits of cycling to school by using Road Safety Team to talk to pupils about cycling proficiency.	Rose Johnstone or Vivienne Harris – organised by Headteacher.	To be arranged for Summer 11	More children cycle to school	Governors and Leadership Team. Reported in Headteacher's termly report.	£100 for printed resources and incentives
To provide cycling proficiency to Year 6 children earlier in the year.	As above	To be arranged for Autumn term each year.	All Year 6 pupils receive cycling proficiency in Autumn Term.	Governors and Headteacher.  Reported in Headteacher's termly report. Number of pupils participating needs to be more than 75%.	
Offer incentives to pupils who regularly cycle to school (stickers, pencils, etc).	PSHE Subject Leader and Every Child Matters Subject Leader and Headteacher.	To start in Spring 2011.	Decrease in number of car users.	Monthly survey – bicycles will be counted on a monthly basis.	£25.00

<b>Objective:</b> Reduce congestion in and around the school					
<b>Target:</b> Increase the percentage of students walking to school by 5% by 2013.					
<b>Action</b>	<b>Responsible Person(s)</b>	<b>Timescale (Month/Term &amp; Year)</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>	<b>Resources Required</b>
Promote healthy living.	PSHE Subject Leader and Every Child Matters Subject Leader.	Ongoing.	Decrease in number of car users.	Travel mode annual survey.	£100 leaflets on healthy living and photocopying.
Offer incentives to pupils who regularly walk to school (stickers, pencils, etc).	PSHE Subject Leader and Every Child Matters Subject Leader and Headteacher.	Spring 2011	Decrease in number of car users.	Monthly survey taken by class teacher – this will be a hands up survey. Small certificates given to those children who regularly walk to school	£25.00
Participate in walk to school weeks.	Leadership Team.	March and October in each year.	Students complete diaries given out in walk to school weeks.	50% of all diaries are completed. Visual inspection on collection of diaries.	Unknown.
Introduce Road Safety Training each year through PSHE curriculum.	Headteacher and Every Child Matters Subject Leader.	Summer 2011	Pupils are more aware of road safety issues.	Governors to monitor by questionnaire.	£300 for resources and photocopying.

<b>Objective:</b> To ensure the safety of students in and around the school site.					
<b>Target:</b> To resolve the current safety issues in and around the school site by 2013.					
<b>Action</b>	<b>Responsible Person(s)</b>	<b>Timescale (Month/Term &amp; Year)</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>	<b>Resources Required</b>
Shut gates at peak times.	Caretaker.	On going.	Reduced number of car movement in car park.	Caretaker to monitor with Health and Safety Officer.	N/A
Investigate the enforcement of the zigzag lines.	Rose Johnson/Local police	On going	Reduced number or cars parked on zigzag lines.	Caretaker and Health and Safety Officer. Visual inspection.	N/A

## **Monitoring and Evaluation**

This School Travel Plan is a three year document and the Action Plan will be implemented in a rolling programme over the life of the plan.

### ***When will the plan be reviewed?***

Great Dunmow Primary School Travel Plan will be a 'living' document that will be reviewed and updated each November. Any new initiatives or changes to the travel plan may be added as the plan develops over time.

### ***How will the plan be monitored?***

A 'hands up' survey of pupils travel behaviour will be undertaken every year in December. A copy of the survey form is contained within the appendix. The monitoring results from the proposed measures will be brought together with the annual travel mode review and all information will be fed back to the working group. The results will be analysed to establish how the initiatives and schemes in the travel plan are changing pupil, parents, staff and visitor behaviour.

### ***Who is responsible for monitoring and review?***

Sylvia Ruck (Headteacher) and Martin Lee ( Chair to Governors) are responsible for the survey and review to be completed. The review will be carried out in November of each year. The Leadership Team and Governors will be responsible for monitoring the travel plan and the delivery of the programme together.

It is seen as a priority that Great Dunmow Primary School work together with all stakeholders to ensure the plan is implemented effectively and that every effort is made to achieve the agreed targets. Where necessary targets and objectives may be reviewed and changed if the targets are met and/or the initial problem is resolved.

### ***How will changes be reported?***

The Leadership Team will provide the school community with regular updates on the progress of the School Travel Plan and travel issues via the school newsletter. The working group will meet every term to monitor the progress of the plan.

**Agreement on School Travel Plan**

**On behalf of the school:**

**Chair of Governors, for the school**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Head Teacher**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Member of School Council**

Name: \_\_\_\_\_

**On behalf of Essex County Council:**

**School Travel Plan Coordinator**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Director of Highways & Transportation**

Name: \_\_\_\_\_

Signature:  
\_\_\_\_\_

Date: \_\_\_\_\_



**Q4.** Would you be interested in your child/children using a walking bus?

Yes

No

Maybe

**Q5.** Would you be willing to be a parent volunteer on a walking bus, perhaps once a week?

Yes

No

Maybe

**Cycling to School**

**Q6.** Would you currently allow your child to cycle to school?

Yes

No

**Q7.** If no, can you tell us why? (tick as many answers as apply)

*They don't have a bike*

*it's too far*

*There is no safe cycle route from our house to the school*

*Their bike is broken*

*They need more cycle training to be confident on road*

*They can't cycle*

*School cycle parking isn't good enough*

*It's too close*

*Other*

**Car Drivers Only.** Please answer this section if you generally drive your children to school by car.

**Q8.** If you drive your children to school, do you regularly take other children as well? (*car share*)

Yes

No

**Q9.** Would you be prepared to join a car share scheme run by the school?

Yes

No

**Q10.** Generally, is the journey to school:

*A journey especially to take the children to school.*

*A combined journey i.e. to work or to another school?*

*As part of a car share agreement?*

**Q11.** Do you find parking near the school a problem?  Yes  No

**Q12.** If suitable parking was available, would you be prepared to 'park and walk', i.e. park a bit away from the school and walk the rest of the way?

*Yes, great idea.*  *Not Practical*  *Maybe sometimes*

**Areas of Concern:** *Please give details below of any particular places which you think are unsafe:*

**Q13.** Location (*street name problem, cars go too fast etc*  
*If possible*)

**Q14.** Problem (*e.g. No safe place to cross, parking is*

**Q15.** Location:

**Q16.** Problem:

**Q17.** Location:

**Q18.** Problem:

**Q19.** Please use this space to comment on the proposal to develop a School Travel Plan, any concerns you have about the school journey and what measures you think should be considered to improve safety on the school journey.

**Q20.** If you would like to be involved in organising a walking bus or cycle train, or would like to represent parents on the School Travel Plan Steering Group, please enter your contact details below:

**THANK YOU FOR FILLING IN THIS QUESTIONNAIRE.**

## Appendix B

### STAFF TRAVEL SURVEY

A School Travel Plan looks at ways we can encourage pupils, parents and staff to use healthy and sustainable transport methods wherever possible. It also looks at barriers to people making this change, including unsafe road layouts, lack of crossings, speeding traffic, etc. Please answer the questions below so we can find out how you USUALLY get to and from school. To answer the questions put a clear X in the box beside the right answer:

#### Personal Details

Q1. Are you:  Male  Female

Q2. What is your postcode?

#### Your Journey to School

Q3. How do you normally travel to and from school?

Car  Cycle  
 Walk  Bus  
 Train  Other

Q4. How long does your journey TO school take?

Less than 10 mins  10-20 mins  
 20-30 mins  30 mins +

Q5. How long does your journey FROM school take?

Less than 10 mins  10-20 mins  
 20-30 mins  30 mins +

#### What measures could be taken to encourage you to:

Q6. Cycle:

Better cycle parking onsite  Cycle training  
 Locker Facilities  Nothing!  
 Pool Bikes  Shower Facilities  
 Better cycle routes to and from school  Other

**Q7. Car Share**

- |  |  |
|--|--|
| <input type="checkbox"/> <i>Properly set up and managed scheme</i> | <input type="checkbox"/> <i>Preferential parking for car sharers</i> |
| <input type="checkbox"/> <i>Nothing!</i>                           | <input type="checkbox"/> <i>Other</i>                                |

**Q8. Public Transport**

- |   |  |
|---|--|
| <input type="checkbox"/> <i>Discount travel tickets</i> | <input type="checkbox"/> <i>Faster bus route</i>                   |
| <input type="checkbox"/> <i>Nothing!</i>                | <input type="checkbox"/> <i>Direct links to train/tube station</i> |
| <input type="checkbox"/> <i>Closer bus stops</i>        | <input type="checkbox"/> <i>Fewer changes</i>                      |
| <input type="checkbox"/> <i>Other</i>                   |  |

**Other comments:**

**Q9.** Please use the space below for additional comments, including to highlight areas where you feel engineering measures (new crossings, traffic calming etc) would make the school journey safer for all road users.

**THANK YOU FOR COMPLETING THIS QUESTIONNAIRE**

## Appendix C

### School Travel Plan Class Survey (Photocopy this sheet for each class)

School Year.....  
 School Class.....  
 Teacher.....  
 Total number in class.....  
 Total number present today.....  
 Total number absent today.....  
 Today's date.....

1. Please ask your pupils, how do you usually travel **TO** school?

<b>Pupils who usually:</b>	<b>To school – Number</b>	<b>To school - Percentage</b>
Walk		
Cycle		
Car (only pupil)		
Car Share (other pupils)		
Park and walk		
Public Bus		
School Bus		
Train		
Other (please state)		
<b>Total</b>		

2. Please ask your pupils, how do you usually travel **home from** school?

<b>Pupils who usually:</b>	<b>From school – Number</b>	<b>From school – Percentage</b>
Walk		
Cycle		
Car (only pupil)		
Car Share (other pupils)		
Park and walk		
Public Bus		
School Bus		
Train		
Other (please state)		
<b>Total</b>		

3. Please ask your pupils, if you had the choice how would you like to travel to and from school?

<b>Pupils who would like to travel by:</b>	<b>Number</b>	<b>Percentage</b>
Walk		
Cycle		
Car (only pupil)		
Car Share (other pupils)		
Park and walk		
Public Bus		
School Bus		
Train		
Other (please state)		
<b>Total</b>		

Please write any comments that the pupils have below:

## COMMENTS FROM PARENT TRAVEL QUESTIONNAIRE

- I think there needs to be cycle route set up around Dunmow, this would provide a safer route for children wishing to ride to school. The junction just past Fire Station by the mini roundabout is very tricky to cross. I think there should be some traffic control measures put in here.
- Please remember that parents have diverse needs. In our case we need to drop our child en route to work to save time/unnecessary journeys. We also have a two part journey. 1. Delivery to club (car) 2. Club escorts child to school (by foot).
- We need the bypass! Too many trucks/lorries/buses come down Rosemary Lane and Stortford Road. There are very narrow pavements and no safe cycle paths. If a child trips they could end up on the busy road. This is a very serious problem and needs to be addressed.
- I do think that if you live in Woodlands Park that you have to walk up and around the school rather than have a usable entrance to drop and collect our children. It may be a little extra to walk but it does add a lot of time on to how long it takes especially when you are rushing to and from work.
- I understand that space is a problem but hey we live on an island so it will always be a problem. Your proposals are good but I have no problem parking at Tesco.
- Questionnaire is misleading!
- If there were more pavements on the journey to school, I would consider using a bike. The walk would be around 45 minutes - 1 hour being that I have a younger child too. Great scheme though and happy to help/participate as much as I can.
- Would have been useful to have more information on what the school travel plan means. Would be a shame to see money wasted on making improvements for children walking to school when the majority of parents will still drive their children to school! Would rather see a development plan which involves educating children on road safety skills, using a bike and developing life skills to maintain their personal safety. What about visits to school from road safety officers and police officers. What about changing school start and finish times so that all three schools in Dunmow have different school day structure to help ease congestion on the roads. We also have a large free car park next to the school which should be used more often! We are more fortunate than most schools regarding parking issues.
- Absolute chaos on Woodlands Park Drive. Some mornings I drive through. With cars parked on the side, and parents and children crossing anywhere it is a dangerous area

to drive through. Parents parking near the gate have an attitude problem. They think they have rights that others don't have. They are extremely rude if you comment about their parking illegally. Children and parents cross anywhere along the drive so for a driver it is nerve racking. There needs to be a pedestrian crossing.

- I am a parent who drives and parks on Woodlands Park Drive. I am aware there is available parking in Tesco's. However I do not wish to park and walk so far in the rain etc. I find it petty and ridiculous that numerous parents complain about the ones who do park on Woodlands. I respect the zig-zags and do not obstruct them, it is simply not feasible to expect there to be no cars in a school of over 300 when there is a layby suitable for a max of 15 cars! I find it rich the parents who complain about cars on the main road see no problem taking their children into Tesco's car park full of cars - surely more dangerous!!?? The residents are being petty too, they chose to live opposite/next to a school; where people park for 5 mins twice a day! If they cannot live and let live and stop moaning about cars they are being ridiculous. Don't live opposite a school!!! As for the complaining parents re parking on Woodlands, it must be nice that they are obviously live in a car-free world!!
- Put a Zebra crossing to allow access to the entrance of the school. Every day get volunteers to write down the car regs of cars that keep parking outside school entrances and inform the Police. Create a name and shame listing of these people and publish on the Friday Flyer all the individuals that are putting the children at risk. Do not rely on the Police coming once in a while as they all see the Police standing at the school and park away from the school on those days. Somebody will get hurt if this continues and sadly only then will the Council or Authorities in question deal with the problem.