

SURVEY

As a school we are constantly evaluating how the school operates and also what works and what we need to improve - so thank you for taking the time to complete the questionnaire.

From the data, the school was able to recognise the areas which were successful and the areas in which we need to improve in.

There were two categories -

- Pupil Attitudinal survey
- Parent Attitudinal survey

Responses from parents re; what we do well - Data is taken from the 14 classes and classified below.

- A very high % of children enjoy coming to school.
- Teaching at the school is good.
- The school is clean/tidy/safe.
- The school is a welcoming place for parents and carers.
- The school teaches the children to respect people from different backgrounds, races, religions.
- Staff treat children fairly.
- Parents believed that bullying was dealt with promptly and sensitively.
- In class pupils get help when they need it.

Responses from pupils re; what we do well

- The teachers expect pupils to do their best.
- The teachers expect pupils to improve their work.
- Adults treat pupils fairly.
- There is always an adult to talk to if pupils are worried about something.
- The school helps pupils to exercise regularly.
- The school teaches pupils to know the difference between right and wrong.
- School is good at stopping selfish and disruptive behaviour.
- School is good at stopping bullying and racism.
- School gives pupils chances to work with other pupils as part of a team.

Areas to be developed from a parental viewpoint

- Homework to be developed as it is inconsistent.
- The children need information about alcohol and drugs. (67% neither agree or disagree)
- The school asks the pupils for their views and acts upon them.
- The school is good at stopping bullying, harassment and racism. (53% neither agree or disagree)
- There is a need to know what the whole school is doing in visits and links to the community.
- The school does not take the views of parents into account.

Areas to be developed from a pupil viewpoint

- Behaviour management of some children upset others who are working.
- The school does not deal with teaching about alcohol and drugs.
- The homework is not always appropriate.
- The school needs to ask for pupils' needs more, that make a difference to them.
- The curriculum needs to be more diverse to include teaching new things to make the lessons more interesting.

As a school we have responded immediately to the areas of development.

- The PSHE (Personal, Social, Health Education) Subject Leader is contacting representatives from Uttlesford County Council to arrange an evening meeting with parents to discuss alcohol and drugs. The school is also planning emphasis on the PHSE curriculum.
- A half termly magazine is to be sent to parents to inform them of curriculum events, visits taken and our links to the community.
- Minutes of the school council will be circulated to parents and put on the website to communicate more with parents.
- Pupils, through School Council and through a short survey to be asked about how they see behaviour around the school and in the classroom.
- To send information to parents re; the school's anti-bullying policy, the identification of bullying and how the school will deal with it.
- Monitor the new homework procedures (in place after questionnaire was given out) - changes involved a two weekly cycle for topic work as opposed to a weekly cycle.