

LITERACY

In literacy the children will be learning how to write a sentence beginning with a capital letter, finishing with a full stop and ensuring it 'makes sense'. They will be learning the difference between fiction and non fiction books and will be writing poems, rhymes and short stories. We will be reading a range of stories on a daily basis and will be linking our writing to our topic focus wherever possible. In addition to daily literacy lessons, the children will receive daily phonics sessions. We will be revising letter sounds and introducing sounds represented by two or three letters.

NUMERACY

In Numeracy the children will be learning to read and write numbers up to 20 and beyond. They will begin to count in steps of twos and tens. The children will learn about place value and will begin to add and subtract numbers up to 10. They will work with money and understand how it is used in everyday life and will learn to recognise and name 2D and 3D shapes. The children will continue to make direct comparison of the length, weight and capacity of two objects without any counting and will develop their concept of time in terms of time passing and sequencing events in familiar story or day-to-day routines.

SCIENCE

Our first science topic will be focused around exploring different materials and their properties. This will be carefully linked to History where we are looking at Toys. We will be thinking about the material toys are made from and we will be making things from different materials. We will also be sorting different materials to ensure understanding of how they are made and used. During the second half term the children will be learning about light and dark. They will be learning about and making comparisons of the different sources of light and will be exploring how light is essential for seeing things.

I.C.T.

In ICT we will be learning how to use the computer to make labels and pictures. They will be refining their 'drag and drop' skills. ICT will have cross curricular links with all other subjects, in particular, Literacy, Numeracy and Art.

HISTORY

This term we will be focusing on Teddies and how they have changed over time. The children will learn how to use a range of words to talk about the passing of time and will tell stories from the past using role play.

P.E.

During this term in PE the children will have the opportunity to take part in Games, Gymnastics and Dance. In games we will be learning how to develop certain skills that will improve their control and technique. In gymnastics the children will be developing control and poise when moving on a range of equipment. In dance we will be exploring how to move in different shapes and levels, linking into short sequences of repeated movements, phases and patterns.

ART

Art is closely linked to our topics where we will be creating different pictures with a range of materials and completing close observational drawings of the children's own teddies. We will also be looking at ways of joining and making things using a range of tools and techniques.

MUSIC

In music we will be considering all the different sounds that we hear around us. We will be learning to sing together as a group. We will also be using body percussion and musical instruments to follow simple repeating patterns of sound.

PSHE

In PSHE we will be thinking about friendships and other relationships. We will be reminding ourselves of how to be good listeners and we will also begin Class Council. In these sessions the children explore any school issues that are concerning them, which will then be shared with School Council if appropriate.

RE

In RE the children will gain an understanding of festivals around the world including Diwali, the Hindu festival of light. After half term we will be looking at the Christmas story and thinking about why we exchange gifts at Christmas.

WEEKLY ROUTINE

Reading books will be changed in school on Mondays, Wednesdays and Fridays. Your child will be heard read individually throughout the week and also will be involved in group reading sessions.

Spellings will be sent home on Mondays to be completed throughout the week and will be tested on Fridays.

Our PE days are Mondays indoor gymnastics and dance and Tuesdays for outdoor games. Please ensure your child has an **indoor and outdoor kit** and that their plimsolls fit them properly.

How can you help your child?

- Encourage your child to read to you every night. *Please write in their reading diary whenever they read to you.* This only needs to be a signature, however, we value your comments if you have any. We strive to build up the children's confidence to see themselves as readers. If you have any concerns, please address them to the teacher rather than writing them in the diary.
- Read other books with your child as well as their reading book, such as: information books, newspapers, guide books from family visits...anything that promotes conversation about what you are reading.
- The children should practise their spellings using the Look, Say, Cover, Write, Check method.
- They are learning their High Frequency Words in school, please practise reading and writing these words with your child at home.
- Support your child in doing their homework. This does not have to be a battle! Aim for no more than 15-20 minutes per night. It is useful to plan a time to do homework so that it is not overlooked in the busy week and done in a rush. This also helps your child accept homework routinely as part of their week.

Great Dunmow Primary School

Autumn Term
Curriculum Leaflet
For Year 1

Mrs Jackman
Cherry Tree Class
&
Miss Parker
Holly Tree Class