

LITERACY

Speaking and listening will be addressed through circle times, role-play and drama activities. The children will continue to build upon their phonic knowledge with regular phonics sessions and the spelling of high frequency words, spelling patterns and rules will be a core activity. There will be regular handwriting lessons and the children will begin to be introduced to joining letters.

Autumn 1: The children will write simple rules and lists and will produce a classroom text on rules. They will look at right and wrong, good and bad, through traditional stories and bible stories. They will describe different characters and their actions.

Autumn 2: The children will be learning the features of instruction texts and will read, follow and write their own instructions. They will read and write simple poems and discover how vocabulary can be used for effect.

NUMERACY

We will continue to practise number bonds and mental maths strategies. Some of the focus areas will include: knowing the number that is one or ten more/less than a two digit number, count and group in tens, know addition facts for each number up to ten and recall doubles and halves up to 10. The children will also be developing their understanding of addition and subtraction, recognising coins and finding totals. They will be measuring length, time and sorting common 2D and 3D shapes.

SCIENCE

Autumn 1: The children will learn about everyday appliances that use electricity and will classify them according to how they work. They will make simple circuits, identifying what happens when different component parts are added or removed. They will learn about electrical safety.

Autumn 2: Changing materials will be investigated and the children will find out the way in which materials can change when they are heated or cooled. They will learn if changes made are reversible or irreversible.

I.C.T.

Autumn 1: The children will be introduced to the Internet both for research and to source images. They will learn what a hyperlink is and how to retrace their steps using the 'back' button.

Autumn 2: The children will use the tools in the drawing program 'Dazzle' to produce pictures.

Word processing skills will be addressed through both topics.

ART

Autumn 1: In art, the focus will be on portraits. The children will use a variety of media to record from first hand experience/observation. They will make silhouette pictures of the Great Fire.

Autumn 2: The children will look at traditional Mexican artwork and will make Mexican masks.

HISTORY

Autumn 1: The children will be learning about important buildings in London and will find out how London was destroyed by the Great Fire of London. The children will learn the main sequence of events, where and when the fire began, why the fire spread so quickly and the consequences of the fire. They will learn what an eye witness is and will find out about Samuel Pepys.

MUSIC

Autumn 1: The children will be introduced to the music of Henry Purcell. They will be encouraged to comment and give opinions on what they hear. They will learn to sing rounds related to The Great Fire of London and the Plague. They will also compose simple accompaniments to their songs.

Autumn 2: The children will listen and respond to Mexican music through discussion, song and dance.

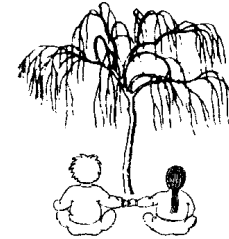
RE

Through stories from the Bible and traditional tales the children will discuss moral issues such as right and wrong, good and bad. Through stories from other world faiths, the children will find out that many religious people believe we should care for one another and the natural world.

Geography

The children will be researching life in a Mexican village and comparing it to life in Great Dunmow.

PSHE



Autumn Term Year 2 Curriculum Leaflet



Maple Tree Class
Miss Sail



Lime Tree Class
Mrs Easton/
Mrs Fuller

Autumn Term Topics

Autumn 1: The Great Fire of London

Autumn 2: Mexican Madness

Autumn 1: In PSHE we will be looking at our feelings. We will look at ways to manage different feelings and the vocabulary needed to describe our feelings. We will think about being sensitive to others and to think about seeing things from other people's point of view.

Autumn 2: The children will consider the importance of families. They will also think about the skills needed to make friends and that it is ok if we are different from our friends.

PE

Autumn 1: Gymnastics – The children will be learning the fundamental movement skill of a forward roll. We will build up to this through learning a variety of other rolls and practising activities that help with the forward roll movement.

Games – The children will be learning the fundamental movement skill of hand dribbling.

Autumn 2: Dance – The children will use a range of basic dance actions/expressions to perform mood and feeling. They will remember and repeat movement phases and patterns and evaluate performance.

Within all PE activities the children will be expected to understand the need to warm up/cool down.

How you can help

- Encourage your child to read to you at least three times a week (or more if possible). Please do write or initial in the reading diary when they read to you. Do talk about what they have read to check recall and understanding. New or unfamiliar vocabulary can be looked up in a dictionary together.
- Read other books, as well as their reading book, with your child, such as non-fiction, newspapers and guide-books from family visits...anything that promotes conversation about what you are reading.
- Homework is given out on a Wednesday and is due in the following Tuesday.
- Please support your child in doing their homework. They will have maths homework once a week (the page to be completed will be dated. A red dot will signal if a section is to be left.)
- Spellings are given out once a week on a Wednesday and are tested the following Wednesday. The children should practise their spellings by writing them out, saying them aloud, reading them on post-it notes placed around their room etc! Also revisit high frequency words on a regular basis. Your class teacher will give you a list at the first parents evening
- Useful days to know about in the class timetable:

PE: Monday and Tuesday
Homework due in on Tuesday