

LITERACY

Text Level Work

- To compare a range of story settings
- To express their views about a story or poem
- To generate ideas relevant to a topic by brainstorming
- To develop the use of settings in their own stories
- To begin to organise stories into paragraphs
- To notice differences in the style and structure of fiction and non-fiction
- To locate information using contents, index headings, sub-headings, page nos., bibliographies
- To understand how dialogue is presented in stories
- To understand the distinction between fiction and fact
- To read and discuss a variety of poems based on observation and the senses

Word Level Work

- To identify mis-spelt words in their own writing
- To use independent spelling strategies
- Using word banks, dictionaries, etc
- To practise new spellings regularly by 'look, say, cover, write, check' strategy
- To discriminate syllables in reading and spelling
- To spell words containing long vowel phonemes
- To recognise and spell common prefixes
- To have a secure understanding of the purpose and organisation of the dictionary
- To ensure consistency in size and proportions of each letter and the spacing between letters and words

Sentence Level Work

- To understand and be able to use question marks
- To recognise and use punctuation, e.g. speech marks, exclamation marks and capital letters and full stops
- To use verb tenses accurately
- To understand the function of verbs in a sentence
- To collect and classify examples of verbs
- To notice and investigate a range of other devices for presenting texts, e.g. speech bubbles, enlarged texts
- To use commas to separate items on a list

NUMERACY

The areas which will be covered this term include:

- To read and write whole numbers to 1000 in figures and words
- To estimate up to 100 objects
- To read scales to the nearest division
- To develop understanding of addition and subtraction
- To use +, - and = signs
- To use a ruler and draw and measure lines to the nearest half cm
- To measure and compare using m, cm
- To know the relationship between m, cm, km
- To classify and describe 3-D and 2-D shapes
- To count on or back in twos starting from any two-digit number
- To recognise odd and even numbers to 100
- To understand multiplication as repeated addition and as an array
- To multiply by 10/100, shift the digits one/two places to the left

- To solve problems involving money and 'real life'
- To recognise fractions 1/2, 1/3, 1/4 and 1/5.
- To use the units of time and relationship between them

SCIENCE

Magnets and Springs

- There are forces between magnets and that magnets can attract or repel each other
- To make predictions about which materials are magnetic or not
- To plan a fair test to investigate the strength of different magnets
- Understand that springs are used in a variety of ways in everyday life

Rocks and Soils

- Examining and comparing rocks and soils
- Rocks as natural materials
- Hardness and permeability
- Types of Soil

ICT

Writing for different purposes The children will learn to change fonts, cut and paste, find and replace and practise editing writing for different purposes.

Graphics – Developing Images To look at how text and graphics are displayed on current publications. To combine graphics and text to communicate information

GAMES/P.E.

Net and Wall Games and Invasion Games
Developing and practising skills which can be used

in games such as tennis, hockey, netball and football.

Dance The children will be developing their rhythm and co-ordination.

RE/PSHE

The children will be learning about Christianity, the role of the Church and about the festivals that are celebrated at this time of the year.

The children will be learning about Great Dunmow and how it has changed over time

GEOGRAPHY

While finding out about our local area the children will be learning :-

- To understand the impact of Stansted Airport on local towns
- The difference between town, county, country and continent
- How the land in Dunmow and its surrounding areas is used
- How to plot routes on an Ordnance Survey map
- How to use and interpret globes and atlases in relation to finding out about how Dunmow is set within a wider geographical context
- To look at the similarities and differences between places
- To investigate places around the world and interpret globes and maps

MUSIC

The children will be expressing ideas and opinions about music. They will be considering the

structure of musical pieces, composing, scoring and performing their own pieces.

ART/D&T

The children will be investigating the different kinds of sculptures, such as permanent and non permanent, and looking at the wide range of materials used.

They will design and make a container practising fixing and joining techniques.

HISTORY

Victorians.

The children will be finding out about how life in Dunmow changed during Victorian times.

They will create a timeline to establish a sense of chronology and use the 1841 census.

They will learn about inventors and their inventions and find out what it was like for children living in Victorian Britain.

This topic will include a visit to Braintree museum in November.

HOW YOU CAN HELP YOUR CHILD

- Using the internet to research
- Using the Library
- Helping with homework
- Helping with reading
- Helping with spelling
- Helping with times tables

Great Dunmow Primary School

Autumn Term Curriculum Leaflet For Year 3

Horse Chestnut Class
Miss Johnson
&
Apple Class
Mrs Fosh