

LITERACY

Texts

Recounts and newspaper articles, creating images through poetry, explanation texts and stories set in imaginary worlds.

Word Level Work to include being able:

- to practise new spellings regularly using a range of strategies
- to recognise and spell the prefixes: al-, etc
- to read and spell frequently used words accurately
- to use alternative words and expressions which are more accurate or interesting than the common choices, e.g. got, nice, good, then
- a range of suffixes that can be added to nouns and verbs to make adjectives, e.g. wash...able, hope...ful, shock...ing, child...like, hero...ic, road...worthy
- to use joined handwriting for all writing except where other special forms are required
- to build up speed, e.g. particularly for notes, drafts, lists

Sentence Level Work The children will be practising and learning a range of skills relating to punctuation and grammar, these include objectives such as:

- to use connectives
- to understand some words can be changed (changing endings, making plurals) and some cannot
- to identify and use common punctuation marks

NUMERACY

At the beginning of each lesson we spend approximately 10 minutes practising mental maths skills, sharpening and improving recall of basic number facts. The children are also tested on their times tables each week, which they should be learning as part of their homework.

The main areas which will be covered this term include; place value, ordering, rounding, reading numbers from scales, understanding - and + (mental and written strategies), money and 'real life' problems, making decisions, checking results, measures, and time, including problems, reasoning about shapes, properties of numbers and number sequences, reasoning about numbers, understanding division and multiplication, fractions and decimals and handling data.

SCIENCE

This term we will be looking at habitats and investigating where creatures live and why they live there. We will also find out about Keeping Warm: temperature is a measure of how hot or cold things are; some materials are better thermal insulators than others; some materials are better electrical conductors than others.

I.C.T.

We will be learning to use a range of tools and techniques. We will be learning about using the internet safely, and about controlling and sensing. This involves using data loggers to collect information and create graphs over a period of time.

P.E.

In the hall we are exploring movement through dance, practicing and performing sequences of movements. In gymnastics we will be using the apparatus to explore balance. Outside we are developing the children's problem solving skills and games skills by playing invasion games.

R.E

We are learning about Judaism in terms of practices, lifestyles and commitments. We will be looking at the journey of the Jews to the Promised Land. We will also be looking at the major festivals of Christmas and Harvest.

PSHE

We will be agreeing class rules and discussing the importance of rules. We will also look at keeping safe and how to make a positive contribution to our society.

hieroglyphs were used, the rituals associated with death, Egyptian Gods and their temples and about The boy-king Tutankhamen.

ART, DESIGN & TECHNOLOGY

We are linking our D.T. work to our Science unit on Habitats. We will be designing and making a textile picture.

We will be enhancing our History topic of Egypt by carrying out some cross-curricular art work and making Egyptian Sarcophagi.

We will be working with a range of materials including paper, textiles and paint.

MUSIC

The children will be learning how to sing and keep the rhythm, how to create rhythmic ostinato and how to make up their own tunes and learning a range of songs in singing practice for Harvest and Christmas.

GEOGRAPHY

The children will be learning about settlements in relation to Great Dunmow. We will also be visiting the town, museum and library.

HISTORY

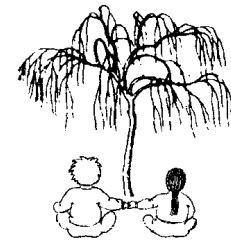
Ancient Egypt - the children will be learning all about the Ancient Egyptians, some of the main elements include: the geography of Egypt and importance of the Nile, learning about objects that have remained and what we can infer from them, how people lived in Ancient Egypt, how

How you can help

- Encourage your child to read to you at least two or three times a week. Please do write in the reading diary when they read to you. Do talk about what they have read to check recall and understanding.
- Read other books, as well as their reading book, with your child, such as non-fiction, newspapers, and guide-books from family visits...anything that promotes conversation about what you are reading.
- Support your child in doing their homework. This does not have to be a battle! If doing it all in one go is too much try 15-20 minutes at a time. It is useful to plan a time to do homework so that it is not overlooked in the busy week and done in a rush. If there any problems with homework please let me know so we can discuss it.

Great Dunmow Primary School

Autumn Term Curriculum Leaflet For Year 4



Silver Birch Class
Miss Ralph
and
Cedar Class
Mrs Jolliffe and Mrs Andrews