

LITERACY

Texts

Stories that raise issues and dilemmas, persuasive texts and plays.

Word Level Work to include being able:

- to practise new spellings regularly using a range of strategies;
- to recognise and spell the prefixes: *a/-*, etc.;
- to read and spell frequently used words accurately
- to use alternative words and expressions which are more accurate or interesting than the common choices, e.g. *got, nice, good, then*;
- to use a range of suffixes that can be added to nouns and verbs to make adjectives, e.g. *wash..able, hope..ful, shock..ing, child..like, hero..ic, road..worthy*;
- to use joined handwriting for all writing except where other special forms are required;
- to build up speed, e.g. particularly for notes, drafts, lists.

Sentence Level Work The children will be practising and learning a range of skills relating to punctuation and grammar; these include objectives such as;

- to re-read own writing to check for grammatical sense (coherence) and accuracy (agreement); to identify errors and to suggest alternative constructions
- to use the apostrophe accurately to mark possession
- to understand the significance of word order e.g. some re-orderings destroy meaning;
- to recognise how commas, connectives and full stops are used to join and separate clauses

Speaking & Listening: The children practise a range of speaking and listening skills in all subjects.

- Contributing ideas and listening to others when planning a story
- Talking about personal responses to the expressive/figurative language used in poetry.

- Giving clear explanations

NUMERACY

At the beginning of each lesson we spend approximately 10 minutes practising mental maths skills, sharpening and improving recall of basic number facts. The children are also tested on their times tables each week, which they should be learning as part of their homework.

The main areas which will be covered this term include; place value, ordering, rounding, reading numbers from scales, understanding - and + (mental and written strategies), money and 'real life' problems, making decisions, checking results, measures, and time, including problems, reasoning about shapes, properties of numbers and number sequences, reasoning about numbers, understanding ÷ and x, fractions and decimals and handling data.

SCIENCE

This term we will be looking at Solids, Liquids and Gases. We will also find out about Forces and Friction, understanding that objects are pulled downwards because of gravity. We will learn that friction is a force which slows moving objects and may prevent them from moving.

ICT

Modelling and simulations - Making Routes for Roamer -the children will learn to give commands and direct the screen turtle and roamer machine robot.

Controlling and sensing - This involves using data loggers to collect information and create graphs over a period of time.

PE

Athletics - practising a range of field and track skills; including running, jumping and throwing. The children will

record their performances, take part in races and class competitions and look at ways to improve their results.

Dance - In the hall we are exploring movement through dance, practicing and performing sequences of movements

RE

We are learning about Judaism and Christianity in terms of practices, lifestyles and commitments.

PSHE

Me and my relationships – strategies to deal with bullying behaviour and minimising the risks of bullying.

Me growing and changing – identify the stages of life and share perceptions of what it means to be grown up.

MUSIC

The children will develop their ability to recognise and explore characteristics of signals and consolidate their sense of pulse and ability to perform with others.

HISTORY

Roman Britain The children will find out about life in Roman Britain. They will compare the lifestyles of the Romans and the Celts and find out about Boudica's revolt. They will investigate the changes the Roman's made, why they invaded and what evidence is left of their occupation today.

GEOGRAPHY

Settlements

The children will be finding out about the characteristics of settlements, how they are linked and the main features and using maps to identify settlements.

ART/Design Technology

The artwork will largely be related to our work on Romans. They will think about the roles and purposes of art, craft and design in Roman times and the impact on their culture. They will develop their observational skills by looking at

related artefacts and applying this to their ideas and designs.

to indicate that they have needed support. We are always grateful for any feedback.

- Read other books, as well as their reading book, with your child, such as non-fiction, newspapers, and guide-books from family visits...anything that promotes conversation about what you are reading.
- Continuing to practise general number skills and times tables is crucial for the children. We will have weekly times tables tests at school. Games played in the car, handling money and working out change whilst shopping - all help your child to develop their confidence and accuracy in maths.
- Perhaps you could have some mini-sports competitions at home, practising throwing and catching (even if it is a piece of screwed up paper being aimed at the bin!). Regular practise of general bat and ball skills is extremely useful and improves children's confidence in school games. This is always incredibly useful - and fun!

Spring Term Curriculum Leaflet For Year 4

Silver Birch Tree Class
Miss Ralph
and
Cedar Tree Class
Mrs Cuthbert

How you can help

- It would be helpful if you can assist your child with their homework - please write notes, or initial