

Literacy

In literacy we will be comparing and contrasting different stories by the same author and stories on a similar theme. We will identify features of non-chronological reports; such as grammatical features and key vocabulary and will attempt to write a report on a familiar theme (e.g. Life on an Island or Seaside holidays in the past). The children will learn how to organise their writing with the use of headings and sub headings. They will also look at silly/humorous poems and texts that play with language.

Comprehension skills, letter formation and cursive handwriting, phonic knowledge and spelling skills will continue to be an integral part of their learning in Literacy.

Numeracy

The children will be investigating problem solving related to number or real life situations (e.g. time, money, measures, etc). They will be learning how to be systematic in their approach and how to present the solutions to problems, showing and explaining how they were solved. They will continue to work on addition, subtraction, division and multiplication and will be calculating the value of an unknown in a number sentence (e.g. $30 - \square = 24$). They will revisit the use of the greater than (>) and less than (<) symbols. The children will also work on practice papers for the forthcoming assessments.

Science

The children will investigate minibeasts in our local environment. They will contrast habitats, name the parts of an insect and investigate life cycles.

I.C.T.

The children will continue to work on simple word processing skills such as inserting text using punctuation and making changes to text, e.g. changing colour, size and font). They will use the internet to carry out research on the Isle of Coll (cross curricular geography). They will use programs that link to other curriculum areas.

Geography

Maps will be used to locate and name the 4 constituent countries of the United Kingdom. The children will then find the Outer Hebrides and the Isle of Coll. The children will find out about life on the Isle of Coll and will make comparisons to their own life. They will look at living in a small community, jobs, land use and transport.

History

In a unit of work that has many curriculum links with geography, the children will be finding out about seaside holidays in the past. They will use TV, picture packs and postcards of seaside holidays in the past to promote historical enquiry and to ask/answer questions. They will discuss what has changed over time and what has remained the same (e.g. clothing, travel, beach wear, leisure activities, etc).

The children will be introduced to the concept of special places in which to worship and will look at the Christian church. They will learn about Hinduism and Hindu temples and learn how Hindu's worship at home using a shrine.

PSHE

Children will consider what a community is and how life in a small island community may be different to their own. In Summer 2 the children will consider feelings and about how these can be managed.

P.E.

The children will be undertaking outside games this term, so please ensure your child has suitable plimsolls. We will be focussing on dribbling, kicking and hitting and will play team games such as rounders and quick cricket to learn tactics and put the skills learnt into practice. In gym the children will continue to develop their forward rolls and will be introduced to backward rolls. They will link movements in dance. The children will work on their swimming skills as appropriate.

Design and technology

The children will be learning about features of winding mechanisms and will use stories as a simple starting point for their own winding mechanism. They will plan what mechanism they intend to make, selecting the materials and tools they will need in order to make it. With a partner, they will consider their strengths and areas to develop in their work.

RE

Art

The children will be learning to make careful observational drawings from a selection of natural materials arranged as still life. The children will be encouraged to look at the lines, shapes and colours in the natural objects and represent these within their drawings. They will learn what a panoramic view is.

Music

In music the children will be learning how sounds can be used descriptively to describe an environment or event (for example, the seaside). They will appreciate music from the past, through music hall songs and will sing some examples. They will learn how some songs are synonymous with particular events (e.g. the Olympic Games).

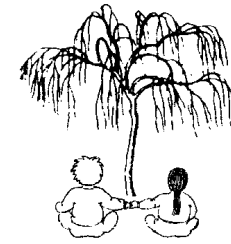
SATS

The children will take their SAT assessments this term. A meeting will be held to inform you of the assessments themselves and to allow you to look at examples of test papers. Please **do not** tell your child about the tests. They will be fully prepared through classroom activities and to them the assessments will simply be another classroom activity. This way the children do not become stressed or worry about them.

How you can help

- Encourage your child to read to you at least three times a week (or more if possible). Please write or initial in the reading diary when they read to you. Do talk about what they have read to check recall and understanding. New or unfamiliar vocabulary can be looked up in a dictionary together.
- Read other books, as well as their reading book, with your child, such as non-fiction, newspapers, guide books from family visits...anything that promotes conversation about what you are reading.
- Support your child in doing their homework. They will have maths homework once a week (the page to be completed will be dated. A red dot will signal if a section is to be left.)
- The children should write a sentence for each of their spellings, applying it in the correct context. Please ensure they have applied a capital letter and a full stop and encourage them to think of sentences that are imaginative. They should read back what they have written and check it makes sense and that familiar spellings are correct.
- Revisit high frequency words on a regular basis. Your class teacher can give you a list if you wish.

Please note, this curriculum leaflet is a guide only and it is possible that not all aspects planned will be taught.



Summer Term Year 2 Curriculum Leaflet



Field Maple

Maple Tree Class
Miss Sail



Lime

Lime Tree Class
Mrs Easton/
Mrs Fuller

Summer Term Topics

Summer 1: Oh I do like to be beside the
seaside
Summer 2: Seaside Holidays in the Past